



Doctoral Student Workshops: Educating for PA Leadership

Roundtable Discussion: A Proposal for future Teaching Public Administration Conferences

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Discussion

- Purpose
- Background
- The JUC Process
- The Workshops
- The APSA Doctoral Workshops
- Proposal for TPAC 2020
- Your Comments and Recommendations

Purpose:

- To Provide Doctoral Students An Opportunity to:
 - Present early stage research, progress in fieldwork or a developed paper outlining emergent findings
 - Receive formal feedback from professors in a friendly & non-threatening environment
 - Receive informal feedback from other participants
 - Establish professional career connections with faculty and practitioners attending the conference

Background:



- In 2014 and 2018 our Teaching Public Administration Conference was held in conjunction with The Joint University Council (UK) Public Administration Committee Conference
- JUC Sponsored Doctoral Workshops:
 - In 2014 - 14 Doctoral Students Participated – 2 US
 - A Best Paper Award was Presented
 - In 2018 – 16 Doctoral Students Participated – 2 US

Background 2014 Conference



- In 2014 our 2 US were:
 - Clare FitzGerald (MPA) and Mary Hano (MPH) from North Carolina State University
 - Paper: Stories from the Fire: An initial look at institutional responses to operationally engaged residents on wildfires of the Western United States
- Received the Richard Chapman Prize for the Best Paper



Background 2018 Conference



- In 2018 our US students were:
 - Kaitlyn Alvarez Noli, Urban Planning and Public Policy
 - Towards Environmental Justice: Collaboration Among Agricultural Health Stakeholders in Ventura County
 - Dolores Kuchina-Musina, Old Dominion University
 - Buying Innovation: An Examination of Public Private Partnerships and Contracting Out Innovation



The Process (JUC)



- The workshops were scheduled the day prior to the conference
- The call for papers
 - A 500 word abstract for a paper relating to your PhD (this could be a summary of your PhD project or of one of your chapters or related research) 90 days prior
 - Selected participants forward a full paper of 6-8,000 word 30 days prior to the conference for circulation
- Attendance at the workshop is free and will include dinner on the evening after the workshop. Acceptance also brings with it free registration for the JUC Annual Conference.

The Workshops



- Four sessions were held:
 - Two faculty members chaired all the sessions
 - Abstracts were furnished to all session attendees
 - Each session was 75 minutes – Students had 15 minutes to present
 - Those attending had 15 minute for Q & A
- A conference sponsored doctoral student dinner followed
- Students were also invited to present at the general conference

JUC Guidance (Mike Rowe)



- The secret to the workshops is to keep them relaxed, friendly and constructive.
- We ask participants to submit something in writing - It doesn't have to be a paper specifically for the workshop. It might be a draft thesis chapter or some preliminary analysis.
- They don't have to put in work that distracts them from their research etc.

JUC Guidance (Mike Rowe)



- There is no standard form for feedback. We haven't provided written feedback, unless asked for.
- It tends to come from the discussion in the workshop and in discussions afterwards.
- Keeping them together, if possible, for dinner afterwards is important, because that is where some of the more developmental discussions will arise.
- The stress on relaxed, friendly and constructive. I have no doubt you will carry that off!!!



APSA Doctoral Workshops

- APSA Conducts Doctoral Workshops
- A similar application process – with a focus on the dissertation
- Each student participant shares a draft of a dissertation chapter, and all participants will read each other's work and prepare feedback.
- Faculty and students will discuss the drafts and suggest potential ways to improve research design, theory development, and writing style

APSA Doctoral Workshops

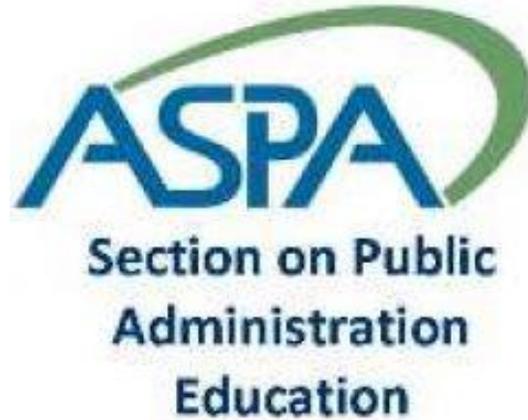


- The workshops also address general professional development issues.
- The desired outcome
 - Students will leave the workshop with directed revisions to strengthen both their theoretical and methodological approaches to dissertations and future studies.
 - The workshops create a stronger relationship with their peers and others working in their same field.
 - It creates a networking and mentoring space as well.

Your Comments & Recommendations

- What has been your experience with Doctoral Workshops?
- Should SPAE conduct a doctoral workshop prior to the 2020 TPAC?
- What specific recommendations do you have for:
 - Marketing
 - Criteria
 - Review and Feedback to Students
 - Financial support

In Closing: Visit: www.spaeaspa.org



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Conference Information
Teaching Resources**

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