

SPAE 2023 Annual Meeting - Treasurer's Report

Submitted by Theo Byrne & Stephanie Dolamore

March 8, 2023

The following information was submitted to ASPA on January 25, 2023 to summarize our fund balances for the last year (2022).

Fund balance at the start of fiscal year (01/01/22)	\$13,834.80
Total revenue (including Section rebate):	\$ 1,406.36
Total expenses:	\$ 2,791.75
Fund balance at end of fiscal year (12/31/22)	\$12,449.41

In 2022, the majority of our expenses were to cover the work of our strategic planning consultant. In 2022, SPAE paid Jeff Aird, our strategic planner \$2,297.75. We also paid \$500.00 to ASPA in support of the Fellows program, bringing our total expenses to \$2,791.75 for the year. SPAE's revenues for 2022 came from SPAE's portion of APSA dues membership and totaled \$1,404.00 (\$2.36 came from interest on SPAE's savings account). It is expected that approximately \$1,500 will be generated in 2023 from dues membership revenue.

Budget for 2023

SPAE recently completed a strategic planning process to re-align the work of our section with the mission and vision of our section in 2023 and beyond. As part of that work, we want to provide a budget for 2023 to share with members how we plan to invest in the work of our section in 2023.

Fund balance at the start of fiscal year (01/01/23)	\$12,449.41
SPAE Teaching Symposium at ASPA 2023 <i>Note: Funds used to purchase eight teaching resources that will be distributed to audience members.</i>	\$300.00
SPAE Contribution to the Founders' Fellows Program <i>Note: SPAE regularly contributes to the Founders' Fellows program with ASPA. This contribution is in line with support given in previous years.</i>	\$500.00
SPAE Memorial Fund <i>Note: Funds to set up a memorial fund to honor former leaders and members of the section, especially Dr. Alex Heckman. The initial memorial fund will be \$1000, and the section will contribute \$500 each year as approved by the board.</i>	\$1,000.00

<p>SPAE Service Award</p> <p><i>Note: In 2020, SPAE established our first award as a section. This award was given out in 2020 and 2021, with plans to continue the award in the future. These funds will cover the cost of purchasing the physical award and mailing to the recipients. Costs include setup costs for the purchase with the vendor.</i></p>	<p>\$150.00</p>
<p>Anticipated Revenue</p>	<p>\$1,500.00</p>
<p>Anticipated fund balance at end of fiscal year (12/31/23)</p>	<p>\$11,999.41</p>

SPAE Report on Twitter

Submitted by Dr. Rachel Emas

March 8, 2023

As of February 3, 2023, our Twitter account ([@aspaSPAE](#)) details include:

- 1,429 followers
- Since January 1:
 - 1,300 impressions
 - 16 likes
 - 10 RTs
 - 9 link clicks
 - 37 impressions a day
 - 3.9% engagement rate

Please help us promote our engagement on social media by:

1. Sending us announcements you would like us to share (e.g., new publications, awards, presentations, etc.)
2. Re-tweeting our content to help us gain visibility on other people's feeds
3. Following us, if you aren't already!

If you have any announcements you would like shared on Twitter, please contact rachelemas@gwu.edu

SPAE 2023 Annual Meeting - PA Times Report

Submitted by Dr. Gregg Buckingham

March 8, 2023

In 2022, SPAE contributed three articles for the PA Times. This is the allocated number from ASPA. The articles covered teaching-related topics such as collaboration, empathy, and ethics. We sought out articles from our Section members and attempted to create a diversity of voices in our authors. The authors for this year were:

- [Facilitating Empathy and Ethics in Public Administration Praxis and Pedagogy](#) by Karen D. Sweeting, Ph.D. (preferred pronouns she/her/hers) is an assistant professor in the Department of Political Science at the University of Rhode Island.
- [Achieving More Together](#) by Lois M. Warner, Ph.D., Assistant Teaching Professor, School of Public Affairs and Administration, Rutgers University.
- [Wicked Elephants in the Classroom](#) by Tosha Cantrell-Bruce, Ph.D., has taught public and nonprofit administration for 13 years. She currently builds courses and teaches online for several universities each semester.

In 2023 we will continue to publish 3-4 PA Times articles related to teaching public administration or nonprofit management. We have several articles in the works, but if anyone would like to be involved in this process or has ideas for a PA Times article, please contact Gregg.Buckingham@ucf.edu